

JLI -Student Safety

Preserving the safety and protecting the health and general welfare of individual students and of the student body on school property and during school-sponsored activities are legal and moral responsibilities of the School Board. Student safety requires a comprehensive, multi-faceted and integrated approach. Such an approach involves developing appropriate relationships within buildings among staff and students; ensuring consistent behavior expectations using, among other things, a well-developed and consistently applied student code of conduct handbook; developing well-structured reporting mechanisms; controlling the entry into buildings and facilities; the use of School Security Officers; the appropriate and lawful use of student searches; the use of safety drills; and the maintenance of a safe physical environment.

The safety of students will be ensured through close supervision of students in all school buildings and grounds and through special attention to the following:

- maintaining a safe physical environment;
- observing safe practices on the part of school personnel and students, particularly in those areas of instruction or extracurricular activities that offer special hazards.
- offering safety education to students as relevant to particular subjects such as laboratory courses in science, career and technical education courses, and health and physical education.
- providing first aid care for students in case of accident or sudden illness.
- providing adequate supervision of playgrounds when they are used by students during school hours.

The Superintendent will develop procedures to implement this policy. It is the School Board's intent that such procedures include comprehensive treatment of the matters set out above; the procedures may include reference to other policies, procedures, or plans so that understanding the school division's treatment of student safety may start with reference to such procedures. The Superintendent will post the procedures annually and allow the opportunity for community review and input.

Date of Adoption: January 19, 1994

Revised: